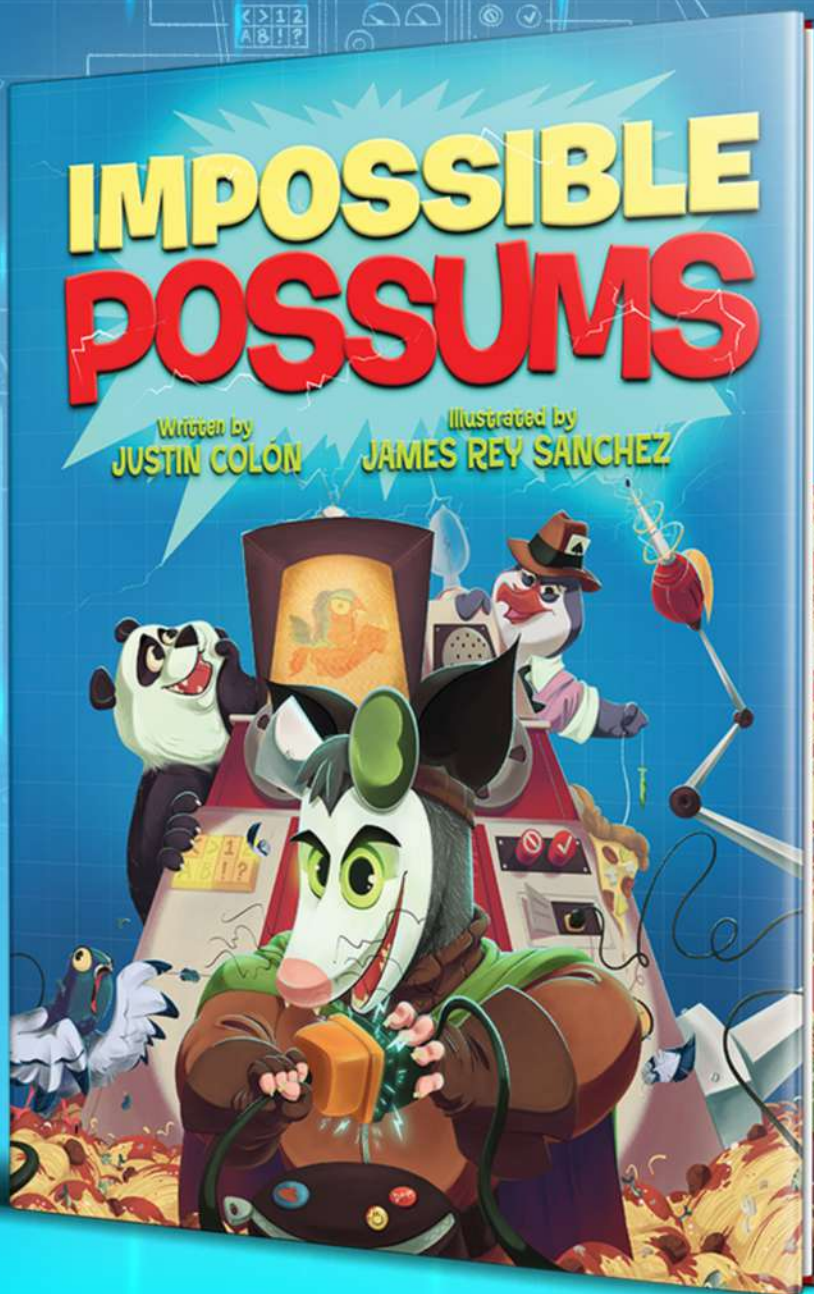


# EDUCATOR'S GUIDE



# TABLE OF CONTENTS

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## FRONT MATTER

Pages 1-3

- About the book and its creators
- Extension activities
- Discussion questions

- Trace the letter P
- Write the letter P
- Find the letter P
- Cut & glue story sequencing
- Identify character traits

- Writing/drawing prompt
- Sensory details
- Problem & solution
- Story elements
- Nouns, verbs, and adjectives

## ENGLISH LANGUAGE ARTS

Pages 4-14

## MATH

Pages 15-22

- Addition
- Subtraction
- Multiplication
- Division

(includes word problems)

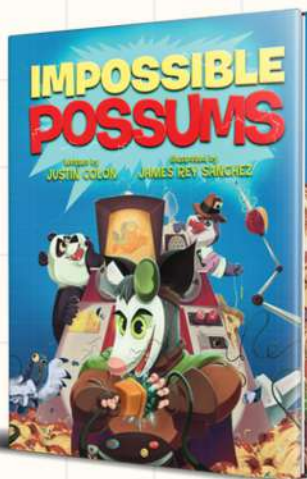
- The art and drama components exists within the extension activities and throughout the various sections.

## ART & DRAMA



# ABOUT THE BOOK

1



PUBLISHER: Disney Hyperion  
PUBLISHED: October 18, 2024  
ISBN 13: 9781368099776  
PAGES: 40

## PERFECT FOR FANS OF DESPICABLE ME AND LILO & STITCH

Life as an aspiring villain is lonely for Carl the possum, so he's on a mission to create a like-minded conspirator. But when his Possum Populator arrives, it requires assembly (and villains don't have time for that). So, Carl tosses the instructions, leading to a series of outlandish mishaps and mounting frustration as the contraption pops out all the wrong creations.

"Kids will giggle over this comically inventive story and Carl's exaggeratedly humorous wickedness and will enjoy coming up with additional outlandish P possibilities the Populator could deliver. The dynamic, colorful digital illustrations are equally riotous, conveying sound effects and deploying typographical creativeness." **KIRKUS REVIEWS**

## MEET THE CREATORS

### AUTHOR

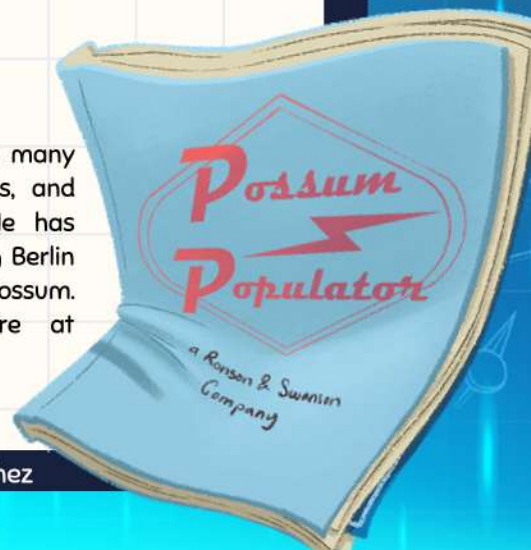
**JUSTIN COLÓN** is a professional actor, children's book author, and creator of creatures. His picture books include *The Quacken*, *Impossible Possums*, *Impossible Possum for Mayor*, *The ZomBees*, and *Vampurr*. As a former Boy Scout, Justin spent many summers being snacked on by every insect imaginable, but he never encountered the elusive Quacken. Justin lives in New York, not far from a lake filled with plenty of perfectly ordinary, well-behaved ducks. As far as he knows, they haven't tried to eat any of the local children. You can visit him at [justincolonbooks.com](http://justincolonbooks.com).



### ILLUSTRATOR



**JAMES REY SANCHEZ's** love for art came from many hours of reading comics, playing video games, and watching '90s Saturday morning cartoons. He has illustrated books on subjects ranging from Irving Berlin to trucks, but this is his first about a villainous possum. He lives in Detroit, Michigan. Learn more at [JamesReyArt.com](http://JamesReyArt.com).



# SUPERCHARGE YOUR LESSONS



This classroom guide accompanies Impossible Possums. It contains printable activities and interactive lesson plans to complement your daily instruction. Designed for students in kindergarten through fifth grade, it complies with the common core curriculum. Areas of focus include English language arts (ELA), math, art, and drama.

## STEAM EXTENSION ACTIVITIES

**GUESS WHAT'S IN THE BOX:** Engage students' senses with a with a touch and feel Guess What's in the Box Game. Fill each box with an item beginning with P (e.g. pasta, popcorn, pretzel, playdough, potato, paper clips, etc.). Ask them to describe what they feel, with a focus on adjectives, sensory details, and specificity before guessing what the item is. Please check with parents/guardians first to ensure students do not have any allergies and/or sensory-related issues.

**BUILD A POSSUM POPULATOR:** Provide students with assorted supplies such as construction paper, cardboard, felt, paint, markers, crayons, pom poms, pipe cleaners, yarn, and more. Encourage them to build their own version of the Possum Populator.

**CREATE YOUR OWN INVENTION:** Encourage students to use their imagination and come up with their own creative invention. Then, ask them to name the invention, describe what it does, and how it works. They can even design their own blueprints and develop a set of instructions for how to assemble and/or use their invention.

**VILLAINOUS LAUGHING CONTEST:** Host a contest to see who can give the best villainous laugh.

What qualities make a good friend?

What is a possum, and how are they important to the ecosystem?

What does it mean to be lonely?

## BEFORE READING

Carl, the main character, lives in a sewer. What is a sewer, what is it used for, and what do you think it would smell and feel like down there?

What is a villain, and what do you think makes them bad?

Why is it important to read the instructions?

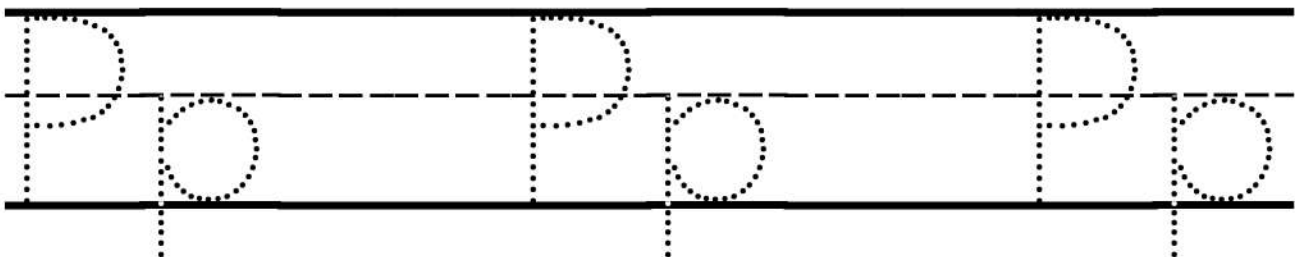
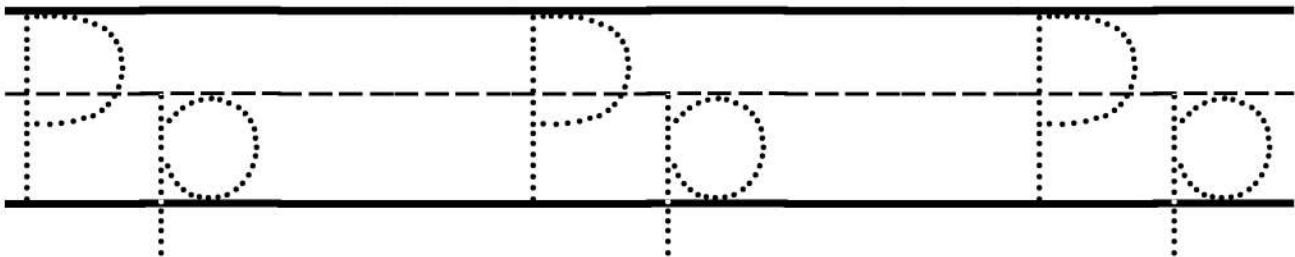
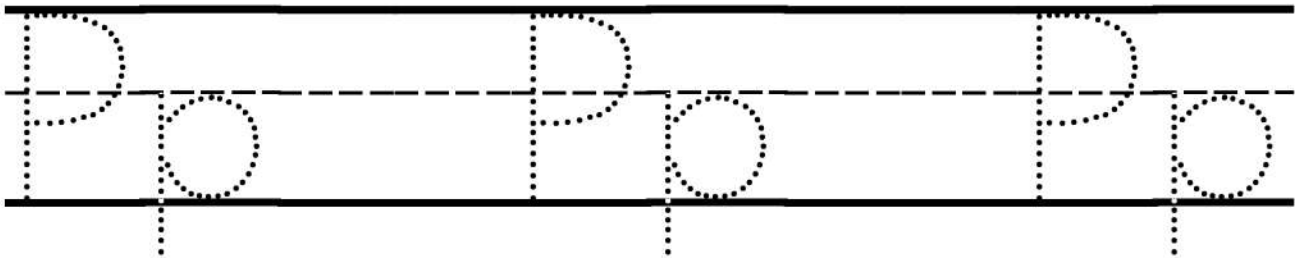
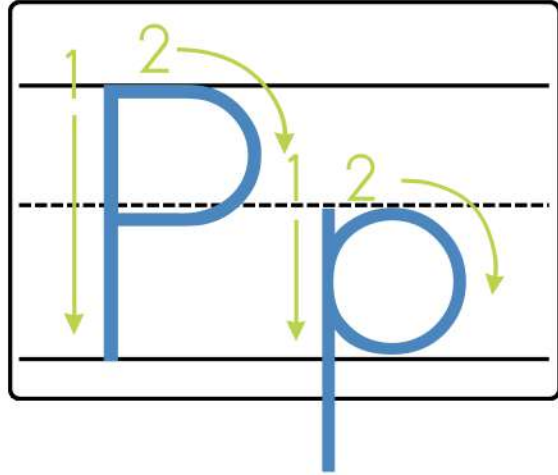
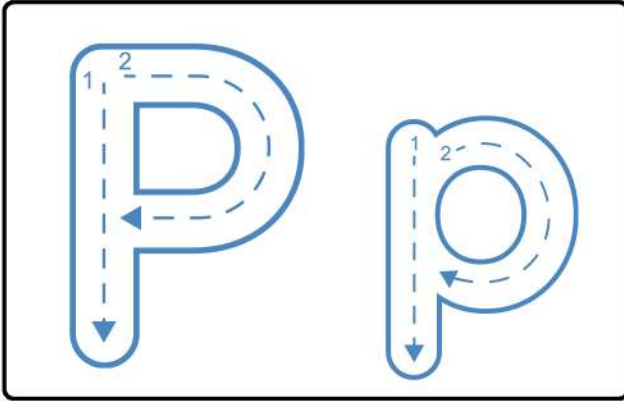
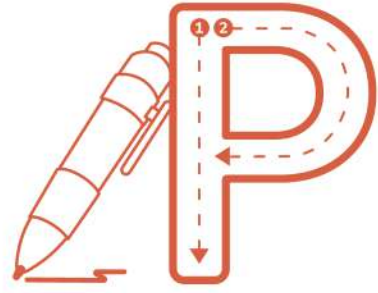
## DISCUSSION QUESTIONS

01. Why do you think Carl has no friends?
02. Why do you think Carl lives and works in a sewer, an underground tunnel dirty water and waste travel through?
03. Why do you think Carl wants to take over the world? What do you think he would do?
04. Why is the Possum Populator popping out all the wrong creations?
05. How does Carl feel about all the things the Possum Populator is popping out?
06. What are some of the things the Possum Populator pops out?
07. Where do you think the pooping pigeons took Carl when they carried him into the sky?
08. Why do you think the pandas thought Carl was their mama?
09. What do you think Carl did with everything the Possum Populator popped out? How do you think he cleaned up the mess in his lair?
10. What do you think happened at the end of the story when the Possum Populator popped out all the different Carl's?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# TRACE THE LETTER ACTIVITY



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write the uppercase letter.

P

P

P

Write the lowercase letter.

p

p

p

Write the uppercase & lowercase letter.

Pp

Pp

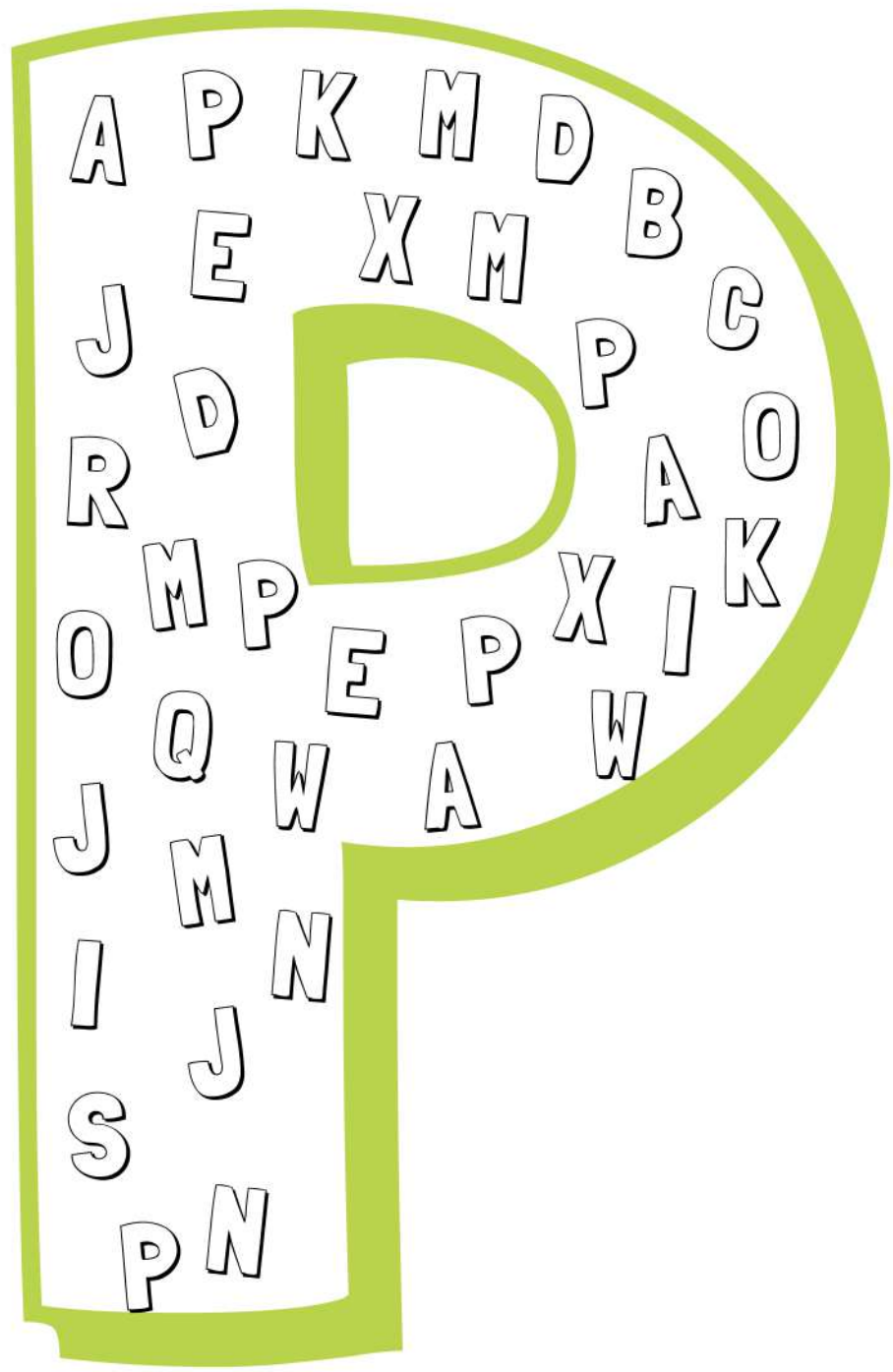
Pp

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# LETTER HUNT

Find and color the letter P





Name: \_\_\_\_\_

Date: \_\_\_\_\_



# IMPOSSIBLE POSSUMS SEQUENCING

Directions: Cut and glue the story events from the book in the order that they happened.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Carl ordered the Possum Populator.

Carl became friends with the penguin.

The Possum Populator popped out penguins, pigeons, and pandas

Carl popped kids' balloons' and licked their ice cream.

The possum populator went into overdrive.

Carl finally followed the instructions.

The wait time was 100 years.

Carl fixed the Possum Populator.

Carl was sad and went to Pizza Bros.

The Possum Poulator made lots of Carls.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# CARL'S CHARACTER TRAITS

Fill in each box with a word that describes Carl.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Respond to the writing prompt below, then draw inside the box below to show your thinking.

What's something else that starts with a P the Possum Populator

could pop out:

---

---

---

---



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Sewer Senses

Directions: Imagine you've stepped into a sewer, an underground tunnel dirty water and waste travel through. You've just discovered Car's lair. Describe what you hear, see, smell, taste, and feel.

I can hear

I can see

I can smell

I can taste

I can touch

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Write about the story's problem and solution.

**PROBLEM:**

---

---

---

---

---

**SOLUTION:**

---

---

---

---

---



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# STORY ELEMENTS

Directions: Illustrate the story elements below.

CHARACTERS

SETTING



PROBLEM

SOLUTION

Name: \_\_\_\_\_

Date: \_\_\_\_\_

DIRECTIONS: Create your own ice cream flavor that starts with the letter p. It could be something delicious or disgusting. Name it, describe it, and color it below.

**FLAVOR**

---

---

---

**DESCRIPTION:**

---

---

---

---

---



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# NOUNS, VERBS & ADJECTIVES

Directions: Identify whether each word in the Word Bank below is a noun, adjective, or verb. Then write it in the box it belongs to.

## NOUN

A person, place, animal, thing, idea, or thought

## ADJECTIVE

A 'doing' or action word

## VERB

A words that describes something

## WORD BANK

POSSUM	VILLAINOUS	LONELY	FRIENDS	INSTRUCTIONS
BAD	PLOTTING	MAKE	PERFORMING	BALLOONS
ICE CREAM	ADDRESS	BEGGING	LATE	TO FIX
CHILDREN	HUNGRY	BEACHES	PLAYING	INCONVENIENT

## NOUN

## ADJECTIVE

## VERB




Name: \_\_\_\_\_

Date: \_\_\_\_\_


# ADDITION

Directions: Count the pictures, write the numbers, and find the sum.




..... groups of rats plus ..... groups of rats

= \_\_\_\_\_




..... men plus ..... men

= \_\_\_\_\_



..... turtle boys ..... turtle boys

= \_\_\_\_\_



..... possums plus ..... possums

= \_\_\_\_\_



..... pandas plus ..... pandas

= \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# ADDITION WORD PROBLEMS

Directions: Count the pictures, write the numbers, and find the sum.



The Possum Populator popped out four penguins. Then it popped out three more penguins. How many things did the Possum Populator pop out in total?

### Number Path

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

### Ten Frame


=

Equation

Answer



The pooping pigeons pooped on five cars. Then they pooped on two two buses. How many things did the pooping pigeons poop on in total?

### Number Path

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

### Ten Frame


=

Equation

Answer

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SUBTRACTION

Directions: Count the pictures, write the numbers, and find the difference.



..... pigeons minus ..... pigeon

== \_\_\_\_\_




..... instructions minus ..... instructions

== \_\_\_\_\_



..... chairs minus ..... chairs

== \_\_\_\_\_



..... boxes minus ..... boxes

== \_\_\_\_\_



..... hats minus ..... hats

== \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# SUBTRACTION WORD PROBLEMS

Directions: Count the pictures, write the numbers, and find the difference.



There were nine scoops of ice cream on the cone. Carl licked five scoops of the scoops. How many scoops were not licked?

Number Path

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Ten Frame


=

Equation

Answer



There we six balloons at the birthday party. Carl popped two of the balloons. How many balloons are left?

Number Path

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Ten Frame


=

Equation


Answer

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# MULTIPLICATION

Directions: Count the pictures, write the numbers, and find the product.




..... meatball roaches times ..... meatball roaches

= \_\_\_\_\_




..... control stations times ..... control stations

= \_\_\_\_\_



..... pigeons times ..... pigeons

= \_\_\_\_\_



..... villainous possums times ..... villainous possums

= \_\_\_\_\_



..... pandas times ..... pandas

= \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Multiplication

## WORD PROBLEMS

1

The adult panda pressed two buttons. The baby panda pressed six times as many buttons. How many buttons did the pandas press in total?

$$\square \times \square = \square$$

2

Carl licked four ice cream cones. He popped nine times as many balloons. How many balloons did Carl pop?

$$\square \times \square = \square$$

3

The Possum Populator popped out five pelicans. It popped out seven times as many pickles. How many pickles popped out of the Possum Populator?

$$\square \times \square = \square$$

4

Carl thought the instructions had only three pages. But when he opened the instructions up, there were actually ten times that many pages. How many pages did the instructions have?

$$\square \times \square = \square$$

5

Carl had zero friends. After licking everyone's ice cream and popping their balloons, he had nine times as many friends. How many friends did Carl have?

$$\square \times \square = \square$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# DIVISION

Directions: Count the pictures, write the numbers, and find the quotient.



..... villainous possums divided by ..... villainous possums

= \_\_\_\_\_



..... pigeons divided by ..... pigeons

= \_\_\_\_\_



..... hats divided..... hats

= \_\_\_\_\_



..... turtle boys divided by ..... turtle boys

= \_\_\_\_\_



..... instructions divided by ..... instructions

= \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Division

## WORD PROBLEMS

1

Carl needs 48 screws to build his Possum Populator. The screws come in packs of 6. How many packs does Carl need?

$$\square \times \square = \square$$

2

Carl needs 100 possums for his possum empire. The Possum Populator makes 9 possums every time Carl presses the button. How many times does Carl need to press the button?

$$\square \times \square = \square$$

3

Carl is replacing all the ice cream he licked. He buys 56 scoops of ice cream and 8 ice cream cones. If he puts the same amount of ice cream on each cone, how many scoops will each ice cream cone get?

$$\square \times \square = \square$$

4

The Possum Populator made 42 slices of pizza. Carl needs to put eight slices in each pizza box. How many pizza boxes does Carl need?

$$\square \times \square = \square$$

5

The Possum Populator makes three pounds of pasta each time it beeps. Carl has 36 pounds of pasta. How many times did the Possum Populator beep?

$$\square \times \square = \square$$



BRING THESE

# JUSTIN COLÓN

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